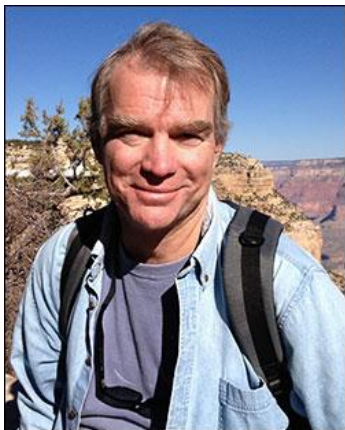


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### Biography:

Peter K. Isquith, Ph.D. is a Licensed Psychologist with specialty in Developmental Neuropsychology who practices independently in Vermont, New Hampshire and Massachusetts. He has a clinical specialty in working with Deaf and Hard of Hearing individuals and is a near-native signer.

Dr. Isquith is an adjunct Assistant Professor in Psychiatry at Geisel School of Medicine at Dartmouth. He completed his BA in speech and hearing sciences and psychology at the University of Michigan and his Ph.D. in Child Clinical Psychology & Law at the University at Buffalo. He completed his internship and postdoctoral training at Children's Hospital Boston and New England Rehabilitation Hospital.

Primary areas of research are the development and disorders of self-regulation across the lifespan. He is co-author of several assessment instruments including the Behavior Rating Inventory of Executive Function family of instruments and the Tasks of Executive Control. Recent peer reviewed publications include:

Lantrip, C., Isquith, P.K., Koven, N.S., Welsh, K.R. & Roth, R.M. (in press). Executive function and emotion regulation strategy use in the everyday lives of adolescents. *Applied Neuropsychology: Child*.

Hovik, K.T., Egeland, J., Isquith, P.K., Gioia, G., Skogli, E.W., Anderson, P.N. & Oie, M. (2014). Distinct patterns of everyday executive function problems distinguish children with Tourette syndrome from children with ADHD or Autism Spectrum Disorders. *Journal of Attention Disorders*, DOI: 10.1177/1087054714550336.

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Roth, R.M., Lance, C.E., Isquith, P.K., Fischer, A.F., & Giancola, P.R. (2013). Confirmatory factor analysis of the BRIEF-A in healthy adults and application to ADHD. *Archives of Clinical Neuropsychology*, 28, 425-434.

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